

ABCmouse.com® for Teachers



Early Learning Academy

Quick Start Guide

Create Your Free Account and Log In to ABCmouse

If you haven't already created an account, just follow these simple steps:

1. Visit www.ABCmouse.com/teachers and select **Get Started**.
2. **Enter your information**, add your class list, and create your own Avatar.
3. Go to www.ABCmouse.com on the devices your students will use, enter your login information, and select **Submit**.

Get Started

Log In



Email:

Password:

[Forgot Password](#)

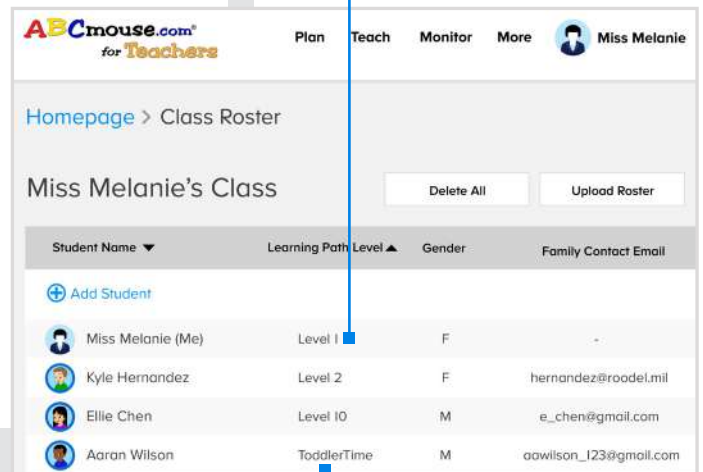
Submit

Getting Started Checklist

Set your own Learning Path Level to the grade you teach to use in whole-group instruction

Add Students and Set Learning Path Levels

Using the Curriculum Scope and Sequence provided on pages 5 and 6 in this guide, determine the level that is best for each student in order to personalize learning. From your [Teacher Homepage](#), select [Set Learning Path Levels](#) within [Class Management](#).



Prepare Your Classroom Devices

If students will be using tablets, make sure that the ABCmouse app has been installed on each device.

If students will be using ABCmouse on computers, create a **shortcut**: On each computer, visit www.ABCmouse.com, select [Log In](#), and enter your login information. This will take you to the [Class Login](#) page. Bookmark this page in your browser so that students can quickly log in.

To differentiate Learning Paths for your students, use the drop down to increase or decrease the levels



Decide How Your Students Will Use ABCmouse

Student-Directed: Let students freely explore ABCmouse!

ABCMouse Step-by-Step Learning Path: Have students follow the Learning Path to complete activities in a carefully designed sequence.

Teacher-Guided: Use the [Plan](#) section of your [Teacher Homepage](#) to create custom playlists around specific themes or Learning Objectives. Students will find playlists you assign in their [My Lessons](#) section.



You will remain logged in on a device until you log out.

Access Your Teacher Homepage

The [Teacher Homepage](#) is where you can find your ABCmouse teacher tools and resources. You can access it at any time by going to www.ABCmouse.com and selecting [Back to Teacher Homepage](#) from the [Class Login](#) page.



A screenshot of the ABCmouse Teacher Homepage. The page is titled "Welcome, Miss Melanie" and has navigation tabs for "Plan", "Teach", "Monitor", and "More". Below the navigation are three main sections: "Plan" (with a clipboard icon), "Teach" (with a teacher and students icon), and "Monitor" (with a bar chart icon). At the bottom, there are four columns of tools: "Classroom Tools" (Update Class Roster, Set Learning Path Levels, Manage Groups), "Communicate" (Manage Family Invitations, Share Progress Reports), "Support" (View Curriculum Overview, Watch How-to Videos, FAQs, Get Support, Give Feedback), and "Student Login" (Go to ABCmouse). Callout boxes with blue arrows point to various features: "To customize ABCmouse content to your scope and sequence and view premade, ABCmouse collections" points to the Plan section; "To show activities to a whole or small group" points to the Teach section; "To view students' progress toward meeting usage goals" points to the Monitor section; "To monitor the current Learning Path levels of your students" points to "Set Learning Path Levels" in Classroom Tools; "To invite families and view who has redeemed home access to ABCmouse" points to "Manage Family Invitations" in Communicate; and "To access the Student Login page" points to "Go to ABCmouse" in Student Login.

Integrate ABCmouse into Your Curriculum

With more than 9,000 ABCmouse Learning Activities, connections to your scope and sequence are plentiful! You can use this content and the [Playlist Builder](#) to support whole-group or small-group instruction, technology-based and offline centers, lab time, and home use.

✓ Small-Group Instruction

Differentiate for students to intervene or extend their learning.

✓ Whole-Group Instruction

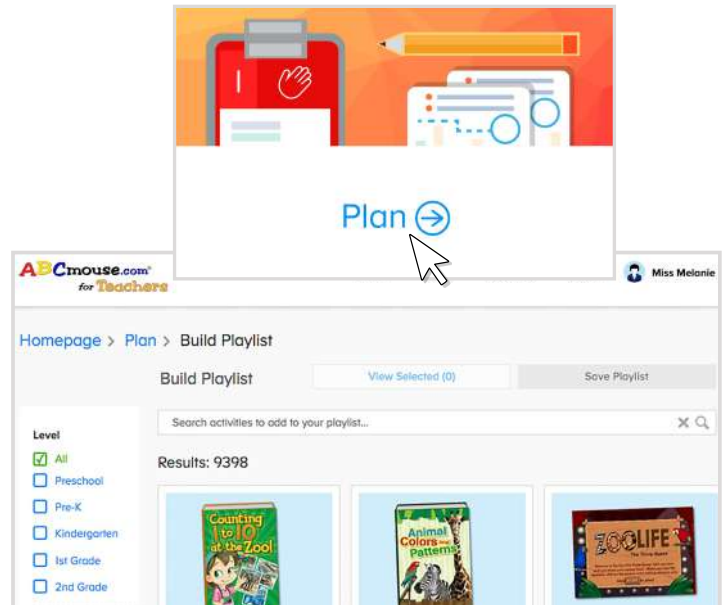
Use videos or books to introduce concepts and/or academic language, and use games to build fluency and automaticity.

✓ Independent Student Center: Technology-Based and Offline

Select activities, Printables, or the Learning Path to practice concepts and skills.

► Build Custom Playlists

1. Select **Plan** from your **Teacher Homepage**.
2. Choose **My Playlists** and select **Build Playlist**.
3. Use the **Search** bar or filters on the left to find activities.
4. Add activities. You can view, organize, or remove an activity from your playlist by clicking **View Selected**.
5. When you're finished, select **Save Playlist**, name your playlist, and add a description.
6. Go back to the **My Playlists** section to assign them to students or to create more!



✓ Your students will find assigned playlists in the My Lessons section of their Student Homepages.

► Monitor Student Progress

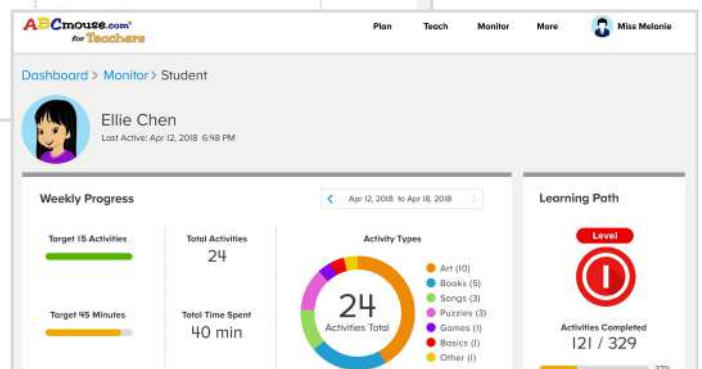
Use the **Monitor** section from your **Teacher Homepage** to view students' progress toward meeting ABCmouse usage goals and completing assignments.



The screenshot shows the 'Monitor' section of the ABCmouse.com Teacher Homepage. It displays a table with student progress data for the period of Apr 12, 2018 to Apr 18, 2018. The table has columns for Student, Target 15 Activities, Total, Target 45 Minutes, and Total. A legend indicates that yellow bars represent 'In Progress' and green bars represent 'Completed'.

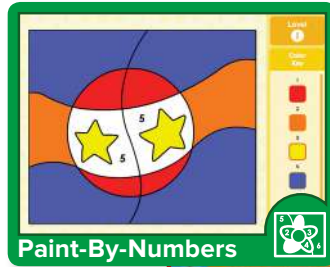
Student	Target 15 Activities	Total	Target 45 Minutes	Total
Kyle Hernandez	<div style="width: 50%; background-color: yellow;"></div>	7	<div style="width: 50%; background-color: yellow;"></div>	21
Ellie Chen	<div style="width: 20%; background-color: yellow;"></div>	3	<div style="width: 20%; background-color: yellow;"></div>	9
Aaran Wilson	<div style="width: 100%; background-color: green;"></div>	18	<div style="width: 100%; background-color: green;"></div>	54

Click on specific student names for a more detailed view of each student's activity



Curriculum Scope and Sequence

Use this table as a reference when setting Learning Path levels for your students and to see the possible uses of ABCmouse in your classroom.

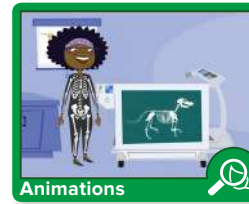
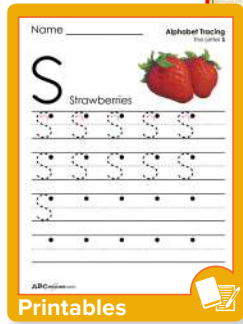


English Language Arts	<ul style="list-style-type: none"> • Phonemic Awareness: Songs and Poetry • Alphabet: Letter Names, Sequence, and Sounds • Vocabulary Topics: Colors, Shapes, Animals • Fluency: 40 High-Frequency Words • Literature: Fairy Tales, Fun Fiction • Literature: Informational Text 	<ul style="list-style-type: none"> • Phonemic Awareness: Songs, Poetry, Word Families • Alphabet: Uppercase and Lowercase Letter Names, Sequence • Phonics: Letter Sounds • Phonics: Word Families • Vocabulary Topics: Colors, Shapes, Animals, Weather, Opposites • Fluency: 54 New High-Frequency Words 	<p>More than 2000 Age-Appropriate Learning Activities</p>	
	<ul style="list-style-type: none"> • Numeration and Cardinality: 1–10 • Reading and Writing Numbers: 1–10 • Comparisons: More and Less • 2D Shapes: Recognizing Circle, Square, Rectangle, Triangle, Rhombus 	<ul style="list-style-type: none"> • 2D Shapes: Tracing Circle, Square, Rectangle, Triangle, Rhombus • 2D Shapes: Shapes in the Real World • Measurement (Size): Comparison Vocabulary • Measurement (Time): Daytime and Nighttime, Days of the Week 	<ul style="list-style-type: none"> • Numeration and Cardinality: 0–100 • Reading and Writing Numbers: 1–20 • Comparisons: More and Less • Operations: Concept of Addition, Concept of Subtraction • 2D Shapes: Recognizing Circle, Square, Rectangle, Triangle, Rhombus 	<ul style="list-style-type: none"> • Literature: Fairy Tales, Folk Tales, Fun Fiction, Beginning Readers • Literature: Informational Text • Comprehension: Sequencing Story Events • 2D Shapes: Tracing Circle, Square, Rectangle, Triangle, Rhombus • 2D Shapes: Shapes in the Real World • Measurement (Size): Comparison Vocabulary • Measurement (Time): Hours, Days, Months
Math	<ul style="list-style-type: none"> • Home: Household Vocabulary • Family: Members and Relationships 	<ul style="list-style-type: none"> • Holidays and Celebrations: Seasonal Holidays 	<ul style="list-style-type: none"> • Family: Members and Relationships • Holidays and Celebrations: National Holidays, Cultural Holidays and 	<ul style="list-style-type: none"> • People at Work: Community Helpers and Their Tools • Food Production: Farming
Social Studies	<ul style="list-style-type: none"> • Biology: Animals • Earth Science: Daytime/Nighttime 	<ul style="list-style-type: none"> • Health: Body Parts • Health: Hygiene 	<ul style="list-style-type: none"> • Biology: Parts of a Plant, Plant Growth • Biology: Animal Groups • Earth Science: Weather, Seasons 	<ul style="list-style-type: none"> • Health: Body Parts • Health: Hygiene • Health: Healthy Habits • Health: Nutrition
Science and Health	<p>Levels</p>	<p>Levels</p>	<p>Levels</p>	<p>Levels</p>
<p>1</p> <p>2</p> <p>3</p> <p>4</p>	<p>5</p> <p>&</p> <p>6</p>	<p>5</p> <p>&</p> <p>6</p>	<p>5</p> <p>&</p> <p>6</p>	

Preschool/Pre-K

Kindergarten

Curriculum Scope and Sequence (cont.)



More than
2000
Age-Appropriate
Learning Activities

- Phonemic Awareness:** Syllables
- Phonics:** CVC and CVCe Words, Letter Blends, Consonant Digraphs, R-controlled Vowels, Vowel Teams
- Vocabulary/Decoding:** Compound Words, Prefixes and Suffixes
- Fluency:** 90 New High-Frequency Words
- Fluency:** 50 Stepped Readers
- Literature:** Folk Tales, Fun Fiction, Poetry, Biographies, Other Informational Texts

- Comprehension:** Story Elements, Fact, Fiction, Opinion, Informational Text Features
- Language:** Sentences, Contractions, Parts of Speech, Plurals
- Writing:** Process

- Numeration and Cardinality:** 1–120
- Numeration and Cardinality:** Skip Counting by 2s, 3s, 5s, and 10s within 120
- Numeration:** Number Line, Hundred Chart
- Numeration:** Ones, Tens, Hundreds
- Algebra:** Functions
- Operations:** Addition and Subtraction Facts within 20, Number Families

- Operations:** Adding and Subtracting Two-Digit Numbers without and with Regrouping
- Problem-Solving:** Word Problem Strategies
- 2D Shapes:** Characteristics
- 3D Shapes:** Sphere, Pyramid, Cone, Cylinder, Cube, Rectangular Prism
- Data:** Pictographs, Bar Graphs

- Geography:** Continents and Oceans
- Geography:** Map Skills
- History:** Colonial America
- History:** American Independence

- History:** Women in History
- History:** National Monuments
- Economics:** Jobs and Careers

- Biology:** Animal Adaptations, Life Cycles, Habitats/Environments
- Earth Science:** Weather, Climate
- Space Science:** Earth, Moon, and Sun

- Physical Science:** Force and Motion, States of Matter
- Health:** Body Parts and Organs, Hygiene, Nutrition, Exercise, Sleep

- Literature:** International Folk Tales, Fun Fiction, Biographies, Other Informational Texts
- Vocabulary/Decoding:** Prefixes and Suffixes, Multisyllabic Words
- Spelling:** CVC and CVCe Words, Letter Blends, Consonant Digraphs, R-controlled Vowels, Vowel Teams
- Comprehension:** Author's Purpose, Story Elements, Point of View, Inferences, Informational Text Features
- Fluency:** 90 New High-Frequency Words
- Fluency:** 60 Stepped Readers

More than
1500
Age-Appropriate
Learning Activities

- Language:** Sentence Structure, Parts of Speech, Verb Tense, Subject/Verb Agreement, Compound Sentences
- Language:** Similes, Onomatopoeia
- Writing:** Process
- Writing:** Personal Narratives, How-to, and Opinion

- Numeration:** Counting 1–1000
- Numeration:** Skip Counting by 2s, 3s, 5s, and 10s within 1000
- Numeration:** Standard and Expanded Form (to 1000)
- Algebra:** Functions
- Operations:** Adding and Subtracting Three-Digit Numbers without and with Regrouping
- Problem Solving:** Addition and Subtraction Word Problems
- Problem Solving:** Word Problem Strategies, Two-Step Word Problems
- 2D Shapes:** Lines and Angles

- 2D Shapes:** Parallelograms, Trapezoids, Quadrilaterals
- Data:** Pictographs, Bar Graphs, Line Graphs
- Measurement (Money):** Making Change
- Measurement (Time):** Nearest Five Minutes
- Measurement (Length):** Standard Units, Metric Units
- Math Applications**

- Geography:** U.S. Regions
- Geography:** Map Skills
- History:** Timelines
- History:** Colonial America, American Independence
- History:** Immigration, Civil Rights

- Culture:** Communities, Traditions, Values, Beliefs, Diversity
- Economics:** Needs and Wants, Producers and Consumers

- Biology:** Characteristics of Living Things, Form and Function
- Biology:** Ecosystems and Adaptations
- Space Science:** Solar System Stars and Constellations

- Physical Science:** Matter, Forces, Gravity, Magnetism
- Engineering:** Inventors and Inventions
- Health:** Body Systems, Hygiene, Nutrition, Exercise, Sleep, Disease/Injury Prevention



First Grade



Second Grade

Invite Families to Create Free Accounts

If you assign playlists to students, they will be able to complete them at home through their classroom-linked accounts—a perfect opportunity to engage families and reinforce classroom learning!

1. Select [Manage Family Invitations](#) from your [Teacher Homepage](#).
2. Enter families' email addresses to send invitations, or select [Print](#) for students to take invitations home.
3. Use the [Plan](#) section to assign playlists for students to complete at home. Once families redeem their codes, your students can start using ABCmouse at home to complete the activities you assign!

7 NOT INVITED 0 PENDING 0 CONNECTED

Not Connected (7)
Invite families to use ABCmouse at home by printing or emailing a unique code for each student. [View sample invitation](#)

[Print Invitations](#) [Email Invitations](#)

<input type="checkbox"/>	Student	Email Address	Edit	Language
<input type="checkbox"/>	Kyle Hernandez	hernandez@roodel.mil	✎	English ▼
<input type="checkbox"/>	Ellie Chen	e_chen@gmail.com	✎	English ▼
<input type="checkbox"/>	Aaran Wilson	aawilson_l23@gmail.com	✎	English ▼

“I implemented ABCmouse in every lesson.... My students started picking up their letters faster. They were applying phonics faster. They were recognizing sight words faster. When testing came around, I had 78 percent of my class test advanced in foundational skills. That’s never happened before. But to me, ABCmouse is more than just high test scores, because the results that you will see in your students not only benefit them academically, but also give them self-confidence to love school, and to love learning.”

—Laura Bryant,
Las Cruces, New Mexico



Assigned activities will be the only activities that are available to your students at home.



Should you have any questions, our Customer Support team is here to help:

www.ABCmouse.com/customer-support